



		Year 5 <i>X2 lessons per fortnight</i>		
	Wk	Topic	Learning Aims	Assessment
Autumn	1	Skills	Understand the importance of History. Develop a chronological awareness. (Chronology and Interpretations) Understanding of sources and interpretations. Begin to select simple sources and use artefacts (Use of sources).  Key Vocabulary Chronology, sourcework, historian, causes.	
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	7			Teacher assessed
	8	Identity History: Ancient Greece	Gain chronological understanding of a time period. (Chronology and interpretation). Make comparisons of a civilisation. (Causation) Understand the importance/ impact Ancient Greece still has on modern day life. Begin to use and select simple sources. (Use of sources).  Key vocabulary: democracy, architecture, primary sources, secondary sources, chronology, battles, defence	
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	14			Teacher assessed
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Spring	1	The Vikings	Develop chronological awareness of how the Vikings explored undiscovered lands. (Chronological awareness)  Explore the cultural development of the Vikings and how this has permeated into other European societies. (Role societal awareness)  Key words: Runes, invasion, Battle-axe, Valhalla, Pagan	
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	4			Teacher assessment
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	10			Teacher assessment: extended writing.
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Summer	1	The Tudors: Focus study on Henry VIII	Develop chronological understanding of monarchy and how time has changed. (Chronology and interpretation). Use of simple sources to interpret. (Use of sources). Life and times of Henry VIII assessing his person and leadership. Major changes within and throughout the Tudor times and linking to modern day. (Causation).  Key vocabulary: heir, divorce, monarchy, peasant, wealthy, landowner	
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		Year 6 <i>X2 lessons per fortnight</i>		
	Topic	Learning Aims	Assessment	
	Skills	Understand how to question a source accurately. Analysing range a primary and secondary sources. Discuss and understand historical significance of events.  Key vocabulary: significance, causation, blooms, evaluate, bias.		
			Teacher assessed	
	The Victorians	Identify significant individuals during the Victorian period and how the changed society. Develop an understanding of what life was like for children during the Victorian times and how it began to change over time. Compare and contrast Victorian Britain and Modern Britain. Select and present findings about the Victorian times to exhibit their understanding.  Key vocabulary: bias, Redditch, Quakers, locomotive, inventions	Teacher assessment	
	Conflict- Boer War	Evaluate the conclusion of Britain's imperial endeavours at the end of the Victorian era. (Interpretation and evaluation)  Explore how British military tactics shaped the BEF on entry to the First World War.  Assess the legacy that the Boer War had on subsequent wars and how many historians consider this conflict the 'forgotten war.'  Key vocabulary: Transvaal, guerrilla, concentration camps, bear skin, cavalry	Unit quiz; teacher assessment	
	The Space Race	Causation, analysing how the Space Race was an outlet for the USA and the USSR to turn their attention away from conflict by racing each other in putting man on the moon.  Considering the role/impact of politics in history.  Key words: Cosmonaut, astronaut, Sputnik, Cold-War and Localised War.	Extended writing: peer assessment	
			Teacher assessment	